

Welcome
to
Great Moor
Community
Infant Nursery

OUR AIMS

confidence

included

- To provide a happy and secure environment, which will stimulate a child's natural curiosity and enthusiasm to learn.
- To ensure that there is equal opportunity for every child.
- To work closely in partnership with parents and carers building upon the invaluable learning, which is already taking place at home.
- To help each child to feel confident, accepted, competent and powerful, enabling him/her to make purposeful choices, form relationships with other children and adults, and develop a good self-image.
- To encourage each child to develop knowledge, skills, positive dispositions and feelings through access to a broad, balanced and appropriate foundation curriculum.

independence

Fun

self-esteem

successful learners

positive

good self-image

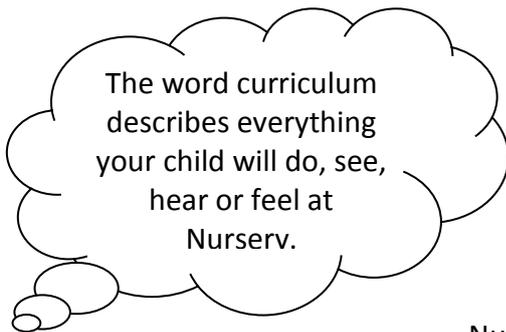
enthusiastic

exploration

enjoyment



CURRICULUM COVERAGE



On starting at Nursery, your child will be working towards the Early Learning Goals. The two-year period call the 'foundation stage' includes both the Nursery and Reception years enhancing the continuity and progression of your child's skills and abilities.



The Curriculum is organised into three prime areas and four specific areas of learning;

- Personal, social and emotional development.
- Physical development.
- Communication and language.
- Literacy.
- Mathematics.
- Understanding the world.
- Expressive arts and design.



THE EXPERIENCE YOUR CHILD HAS DURING THE FOUNDATION STAGE WILL UNDERPIN ALL FUTURE LEARNING

HOW CAN I PREPARE MY CHILD FOR NURSERY?

The key to a successful Education is the partnership between school and home. We aim to lay firm foundations from the start

As your child gets ready for Nursery:

Give your child confidence by talking about it. Make him/her feel comfortable about the new experiences ahead. Where he/she is coming to... Who will be there? All the exciting things he/she will do... All the friends he/she will make...



Encourage your child to build relationships by providing opportunities for him/her to play with other children, promoting sharing. Being at Nursery and school is about being with other people, children of the same age, other cultures, and adults.

Encourage your child to be independent. Ensure that he/she is able to go to the toilet by him/herself and wash and dry hands.



Encourage him/her to attempt to change shoes, fasten buckles, and maybe even tie laces! Put on a coat by themselves, fastening buttons and zips.

Encourage him/her to look after toys and listen carefully to instructions.



How Can I Help My Child Enjoy Books?

Share and enjoy books with your child through reading the story and discussing the pictures. Ask what might happen next.

Encourage conversations by talking about what you have done or seen when shopping, etc.



Encourage your child to listen. Tell your child stories and teach songs so that he/she learns to sit quietly for a short time.

Join the local library.

Encourage your child to discriminate: jigsaw puzzles, construction toys and matching games are useful.

How Can I Help My Child Enjoy Maths?

Your home is where your child's maths education begins. It also provides a wealth of opportunities for maths activities and games. It offers you a chance to share maths with your child without too much extra effort!

Comparisons: Long and short
Thick and thin
Wide and narrow

Shape and size: Tall and short
Big, bigger than, etc.
Look at the toys in the toy box, the goods in the supermarket,
look at the front of your house, etc.

Number Rhymes

Matching: Cups to saucers, a knife for each person, etc.

Sorting: Buttons, shells, toys, etc.
By colour
By shape
By size

Counting: Meaningful counting should be by touching or by picking up the objects.

Encouraging Creative Activities At Home

Give your child the following opportunities:

Cutting out and sticking

Painting

Drawing

Thick and thin pencils

Writing patterns

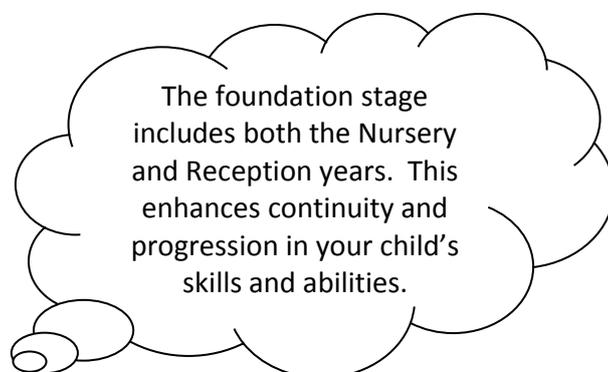
Writing his/her name

Baking

Do not worry about the result. Always encourage your child to tell you about what they have done. If you are keen to find out more, do ask the Nursery staff when your child has started Nursery school.

At Great Moor Infant School, our Nursery is fully integrated into the school with the links between the Nursery and Reception Unit being particularly strong. Both the Nursery and the Reception Unit are organised to maximise the potential for

continuity between them. Members of staff share their expertise when planning, pooling ideas and ensuring that the diverse needs of all the children are met.



BEHAVIOUR

A positive approach and encouragement of acceptable behaviour, praise and the raising of self-esteem is the basis of our behaviour policy at Great Moor Infant School. The same positive approach will be used with our Nursery children.

PARENTS AT NURSERY

Parents/Carers are always welcome at our Nursery, not only during the first weeks when you might need to stay with your child to help them settle. If you would like to come and help in nursery – an extra pair of hands is always welcome. Please talk to the office about getting a DBS check. We have stay and play sessions where parents and siblings are invited to stay in nursery for the first half hour of the session during each half term.

WORRIES AND CONCERNS

If you have a message or wish to share some information with the Nursery staff, there will always be someone available for a quick word at the beginning of a

session. However, if you need to spend longer with us, we would very much appreciate it if you would make an appointment.

THE HEADTEACHERS

The Co-Headteachers at Great Moor Infant School are Mrs Debbie Furness and Mrs Yvonne Dobson. If you wish to discuss any concerns or issues with a Headteacher one is available most days to see parents, but it may be necessary to make an appointment.

Commitment to Safeguarding

At Great Moor Infant School we are committed to safeguarding and promoting the welfare of all children, in line with the duty placed on us by section 175 of the Education Act 2002.

All children have the right to feel safe and to be protected from physical, sexual or emotional abuse and neglect.

THE NURSERY SESSION

The Nursery has a flexible routine, which follows a similar pattern each day. It includes indoor and outdoor curriculum opportunities centred on play and active learning.

TIMINGS

The **morning** session will start at 8.30am and finish at 11.30am. Doors will open at 8.30am for parents and carers to drop children off between 8.30am and 9.00am. All children to be in nursery and settled ready for register at 9.00am. Doors will open at 11.20 am for collection of children between 11.20 and 11.30am.

The **afternoon** session will start at 12.30pm and finish at 3.30pm. Doors will be open from 12.30pm for dropping children off between 12.30pm and 12.40pm. All children to be in nursery and settled ready for the register at 12.45pm. Doors will open for collection at 3.15pm. Parents and carers can collect their children from nursery between 3.15pm and 3.30pm.

Children on **full days** at the beginning and end of the week start at 9.00 and finish at 3.00pm. They will need to bring a packed lunch which will be eaten in the classroom under supervision. On Wednesday, children will have applicable times: 8.30 to 11.30 if full day Monday & Tuesday 12.30 to 3.30 if full day Thursday & Friday

THE NURSERY ENTRANCE

Entry to the Nursery will be from the Westwood Road entrance. Each gate has an intercom and buzzer. You need to give your child's name when asked. We ask that parents are proactive at closing both gates to ensure our children's safety.

ATTENDANCE

If your child is unable to attend Nursery, please telephone and let us know by letter the reason for this. We encourage you to try to arrange your holidays during school holidays. If this is not possible, and your child will be absent, please inform the school office and we will ensure the message is passed onto Nursery staff.

IF THE NURSERY CANNOT OPEN AS USUAL

In the event of a heating failure or water mains failure, Nursery will not open to children for health and safety reasons. This is called an **enforced closure**.

If the school has to declare an enforced closure, the school staff will meet parents/carers at the gates to inform them. The Fun Club staff will notify parents of children arriving at the Fun Club.

If a child arrives at school unaccompanied by an appropriate adult, then the school will contact the names listed as the emergency contacts for that child. Please be aware that we are not legally allowed to let a child go with anyone under the age of 18 only in exceptional circumstances.

SNACKS

During each session the children will have a drink of milk and fruit or vegetables.



It is our aim that snack time should increase the children's level of independence. It will also provide them with an opportunity to take time out with a group of friends by providing a relaxed, co-operative and social atmosphere in which to eat their snacks.

It is essential that you inform us of any allergies your child may have.

MONEY

Make and Bake money is a voluntary contribution of £5 per term.

This will be used to cover the cost of snacks, baking ingredients, special occasions, parties, food tasting & extra craft activities.

CLOTHING

Many of the activities in our Nursery involve the use of sand, water, play dough, paint and glue. We also do a variety of food-based activities. Aprons are provided but it is still advisable to dress children in clothes which are easy to wash and dry, and are not their 'best'.



It is also very important that children wear clothes and shoes that they can easily fasten and unfasten themselves to increase their independence. Please ensure that your child's shoes are flat and safe

for climbing on equipment. Do not send your child with a belt or tricky shoes they cannot remove.

Your child will also need suitable clothing for outdoors (all weathers) as this is an important part of the curriculum. Please could your child have a pair of wellington boots, with their name on, to stay at school so we can enjoy rainy days!

School uniform is an option and sweatshirts and polo shirts are available in Nursery sizes and would be suitable for both boys and girls.

In the interest of health and safety children are not allowed to wear earrings at Nursery. The Nursery curriculum is very active and includes opportunities to dress up 'in role' in the structured play. This means that earrings can present a significant risk.

A stock of spare clothing will be kept at Nursery, in case of accidents. Should your child return home dressed differently to how he/she arrived, please help us by washing the 'spare' clothes and returning them as soon as possible!! Thanks.

MEDICINE

In exceptional circumstances, with the permission of a Headteacher, prescribed medicine may be given at school. This is when medicine is prescribed by the Doctor and need to be given more than three times per day. Please ask at the office and complete the appropriate form should this be necessary.

MEDICAL CHECKS

The school nurses make no formal health checks during the Nursery year. Please contact us if you have any concerns about this.

GREAT MOOR INFANT SCHOOL GOVERNING BODY

Since the Education Reform Act of 1988, powers previously held by the Local Education Authority have been given to the Governing Body of the school, who consequently, has an increased responsibility in the running of the school. From September 1999 there have been separate Governing Bodies for the Infant and

Junior schools. Parents and local people now have the opportunity to become involved in the running of the school. Information relating to the Governing Body and their meetings is available in the Governors' Resource Area for all parents to see.

PARENTS' ASSOCIATION (PTFA)

The Parents, Teachers and Friends (PTFA) exist primarily as a fund raising group. All parents of children attending Great Moor Infant School are automatically members of the PTFA. Parents of new children are particularly encouraged to take an active part. Contact can be made at school.

THE NURSERY STAFF

Our Nursery staff have vast experience both in Nursery and Reception and understand our very young children. The needs of each child are considered and met through provision of the highest quality. We feel sure that the children will love learning and playing in Nursery.

