



<p><i>Get Creative</i></p> <p>Junk modelling - creating different objects out of recycling. Focusing on minibeasts- especially the hungry caterpillar and the life cycle of butterflies.          Printing using different media including fruit, car wheels to create tracks.          Using a paint brush and water, paint pictures on the garden fence or outside wall, use chalk outside to create pictures. Try chalking around each other.          Dress up and create your own role play- join in and extend the story lines. Create your own café or shop.          Create your own band- using pots and pans/ plastic bottles, create a shaker. Encourage your child to learn new songs and create their own.</p>	<p><i>Personal and Social Development</i></p> <p>Is your child reception ready?-Encourage your child to become more independent. Can your child put on their own clothes? Eat with a knife and fork and drink from a cup without spilling it? Use the toilet independently and wash their hands afterwards?          Encourage turn taking and sharing, work together to compete tasks such a building lego and making dens. Talk to your child about their own feelings and how their actions make you and others around them feel. Encourage your child to complete small tasks such as helping you set the table or tidy round the house.</p> <p><b>Nursery Home Learning Grid Summer 1</b></p>	<p><i>Get Active</i></p> <p>Practice throwing, bouncing and kicking a ball. Children to experiment with different ways of moving: Travelling and jumping off an object and landing on two feet, try to create your own trim trail.          Encourage your children to do dance activities, running on the spot to increase their heart rate. Talk to your child about the effect of exercise on the body and healthy eating.          Encourage your child to create their own dances to different types of music.          Using chalk or wet paintbrushes outside encourage your child to make large scale movements. Practising name writing and letter/number formation</p>
<p><b>Maths</b></p> <p>Go on a shape hunt around your house - talk about the different properties of shapes.          Count any type of objects, touch them as you count them. Sort them into shapes and sizes. Use questioning - which has more/less?          Play some Maths games on Education City – F2          Order objects in size, capacity and weight.          Learn to count up to 20 and down from 10-0 and beyond, looking at a number line while doing it.          Help your child to order numbers 1-10 and beyond.          Using a number square or a number line to 20 ask your child which number comes next/before a given number.          Encourage your child to practise forming the numbers.          Practice adding two groups of objects together what is the new total? Take one or two away from a given number of objects- what is the new total?</p>	<p><b>Literacy</b></p> <p>Read stories to your child every day.          Show your child how to use books and computers to find out information. Can you find out facts about the different minibeasts?          Can you create your own story?          Talk to the children about the story of ‘The Naughty Bus’ – you can find the story on youtube. Pick a toy car/lorry or a toy to create their own adventure around your house.          Use Tales Toolkit to create your own stories-          1. A character (a bear/doll/a photo of someone)          2. A setting (a piece of fabric/space ship /a photograph or picture of somewhere)          3. A problem (a rock/bear/car/water/spoon)          4. A solution (a stick/a button/a box)          Encourage your child to practice writing their name and names of people important to them.</p>	<p><b>Letters &amp; Sounds</b></p> <p>Play games such as “I spy” hearing the initial sounds of words. If your child is able chop up the sounds in simple cvc words ask them to do so. Adult to chop the sounds up of simple cvc word e.g. m/a/n and ask the child to blend the sounds together and say the word.          This term we should learn letter sounds this is done in a 5 week block, each week we will be looking at a new set. Set 1: s,a,t,p / Set 2: i, n, m, d / Set 3: g,o,c,k / Set 4: ck, e u, r / Set 5: h, b f,ff, l,ll ss          Each day we revisit taught sounds, learn a new sound and build on our knowledge by joining letter sounds together and creating simple words such as ‘It’, ‘at’, ‘sat’.          Once we have completed the 5 week cycle we revisit the sounds building on the children’s knowledge.          If you have magnetic letters or small pieces of paper you can write the letters on and encourage your child to join the sounds together to create new words.</p>

