



Here are the details of our curriculum for this term.

Literacy-Reading/writing

Please read to your child as much as possible - Children to listen to stories and describe the main story setting, events and principal characters, talk about alternative endings.

- *Encourage your child to join in with repeated refrains and anticipate key events and phases in rhymes and stories.
- *Recognise rhyme and alliteration- make silly sentences with rhyming words and alliteration- eg- big, blue, balloons, bang or rhyming cat, rat, bat, mat.
- *Recognise familiar words, such as their own name. Practice writing own name and general letter formation
- *Word level – To segment and blend the different sounds in simple CVC words such as m/a/n

Mathematics

- *Can describe their relative position such as 'behind' or 'next to'
- *Recognise 2D shapes and talk about their properties - find the shapes in the environment.
- * Count reliably forwards from 1 to 20, count back from 10. Challenge: to do this starting at different numbers.
- *Compares two groups of objects, saying when they have the same quantity.
- *Orders two items by length, weight or capacity.
- *Say one more and one less than a given number.
- *Trying to match a number and a quantity.

Understanding the world - Science

Seasonal change: What can we see in Spring time? Talk about some of the things they have observed such as plants, natural objects.

Minibeasts: Look closely at different minibeasts- go on a minibeast hunt.

Nursery

Summer 1



Understanding the World - ICT

Identify all of the technology in your home. Use the internet to find out information about the life cycle of a frog and a butterfly. Use technology to complete a simple program on a computer - look at activities on Educationcity and Purple Mash.

Personal, Social and

Emotional Development-

Try to learn to do something independently that previously you needed help with e.g. Getting dressed independently.

- *Going to the toilet independently.
- *Play turn taking games.
- *Work collaboratively with others to make up a game, build lego/construction or create a den.
- *Give your child small tasks such as helping prepare dinner/ washing up

Physical Development

- *Moves freely in a range of ways, such as slithering, shuffling, rolling, crawling, jumping, skipping, sliding and hopping.
- *Can catch a large ball.
- *Uses one-handed tools and equipment- e.g. makes snips with scissors.
- *Can hold a pencil correctly and can copy the letters in their name, can begin to form letters correctly.
- *Jumps off an object and lands appropriately.

Expressive Arts and Design

Music - Create own simple songs, rhymes and movement to music. Introduces a storyline into their play- encourage this by setting up a shop/café/school and having simple props.

Communication and Language

- *Encourage your child to use more complex sentences, to link thoughts (e.g. Using 'and', 'because')
- *Question why things happen and give explanations - adults to ask the child- who, what, when, how.
- *Help your child to use a range of tenses (e.g. play, playing, will play, played)