



Here are the details of our curriculum for this term.

English Writing

- * Word level - To say a simple word, chop up the sounds and recall (mentally or use a sound mat) and write. Check and re-read.
- * Say a simple 'shortish' sentence orally before writing it.
- * Count - how many words came out!
- * Sound out each word and write.
- * Try and remember a space between each word.
- * Keep reading what you have written and talking your sentence as you go along to keep track.
- * A capital letter to start the sentence and full-stop to finish.
- * To begin to form lower-case letters in the correct direction, starting and finishing in the right place.
- * To write a sentence that can be read by you and others.

Maths

- * Count reliably forwards and backwards with numbers from 1 to 20 Challenge: to do this starting at different numbers.
- * Recognise the numerals 1-20 and put them in order.
- * Say which number is one more or one less than a given number, at first using a number-line to help you and moving towards rapid recall from memory.
- * Using quantities and objects, add and subtract two single-digit numbers.
- Addition: Count out two sets, physically join them together and count them all.
- Subtraction: Count out the first set of objects, take away the second number of objects and count what is left.
- * When able to do it with objects develop more abstract/efficient methods (See Early Number evening presentation on Facebook for more detail).
- * Solve doubling, halving and sharing problems.

Understanding the world - Science

Seasonal change: What can we see in Summer time? How is it different to Spring? Discuss the different seasons, can you research why they change? How do different seasons affect our environment? Can you conduct an experiment to build a boat? Predict which material will work well and which might not be too good. Does it float or sink? How could you improve it?

English Reading

Read a simple sentence by applying phonics knowledge firstly to recognise sounds and then push the sounds together to blend and read the words.
Start to see and say small, familiar or repeated words in the text.
See and say more words building up sight vocabulary and fluency and recognising trickier sounds in words such as ai, oo, sh, th
Can you understand and answer questions about what you have read?

Understanding the World – People

Talk about celebrating your birthday. Talk to grandparents... how did they celebrate birthdays when they were young? Is it the same or different? Can you find out how children in other countries celebrate birthdays? Are there any differences?

Reception Summer 2020

Personal, Social and Emotional Development-

Be an Independent Izzy! Try to learn to do something independently that previously you needed help with eg cutting up your food, fastening your coat etc.
When you complete your daily diary sentence talk to your grown up about how you are both feeling that day and how you are showing it.
Play turn taking games.
Work collaboratively with others to make up a game, listen to their ideas.

Being Creative

Music - Learn some Pirate songs and dance /move like a pirate. Experiment changing songs and movement to reflect the different actions of Pirates.
Art - draw, paint, use playdough, collage, construct using commercial construction and recycled materials.

Design Technology –

Exploring Media and Materials
Use what you have learnt about materials in original ways, thinking about uses and purposes. Which materials would be suitable to make a hat for someone that helps us?

Shape Space and Measure

Practise using money in a pretend shop. Can you buy items using 1p and 2p pennies... remember to think about the value of the coins not just how many coins there are. Can you find some 3d shapes in the home? What is a cube shape? A cuboid, sphere, cylinder. Can you describe it for an adult?

Physical Development. Challenge yourself! Can you time yourself completing a range of exercises for 5/10 mins. Keep a log. Can you do even more next time?