



Here are the details of our curriculum for this term.

English

- *To compose a sentence orally before writing it.
- *To leave spaces between words.
- *To begin to form lower-case letters in the correct direction, starting and finishing in the right place.
- *To continue begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- *To learn to appreciate rhymes and poems, and to recite some by heart.
- *To use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.
- * To use -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest].
- * To read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).
- * To join words and join clauses using 'and'.

Maths

- *Count, read and write numbers to 100 in numerals.
- *Read and write numbers from 1 to 20 in numerals (100) and words.
- *Given a number, identify one more and one less.
- *Identify and represent numbers using objects and pictorial representations including the number line, and use the language of; equal to, more than, less than (fewer), most, least.
- *Count to and across 100, forwards and backwards, beginning with 0 or 1 or from any given number.
- *To describe position, direction and movement, including whole, half, quarter and three-quarter turns.
- *Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- *Measure and begin to record the following: time (hours, minutes, seconds).
- *Solve one step problems involving multiplication and division using objects, pictorial representations or arrays.
- *Represent and use number bonds and related subtraction facts within 20.
- *Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- *Add and subtract one-digit and two-digit numbers to 20, including zero.

Science

- *To observe changes across the four seasons.
- * To observe and describe weather associated with the seasons and how day length varies.
- * To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- * To identify and describe the basic structure of a variety of common flowering plants, including trees.
- * To identify and name a variety of common animals including amphibians and reptiles.

Computing

- *To use logical reasoning to predict the behaviour of simple programs.
- *To understand what algorithms are; how they are implemented as programs on digital devices.
- *To create and debug simple programs.
- *To recognise common uses of technology.

Geography

- *To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

History

- The Great Fire of London:
- *To identify events beyond living memory that are significant nationally or globally.

Year 1 Summer 2020



PSHE

- *To learn about rights and responsibilities; taking care of the environment; and money matters.

RE

- *To understand what it means to belong to a faith community.
- *To understand the importance of Ramadan to Muslims.

Music

- *To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- *To play tuned and un-tuned instruments musically.
- *To listen with concentration and understanding to a range of high-quality live and recorded music.
- *To experiment with, create, select and combine sounds using the inter-related dimensions of music.

Design Technology

- *To design and make a healthy picnic.

Art and Design

- *Begin to identify different forms and textures of textiles
- *Experience colouring textiles (printing and fabric crayon).
- *Simple weaving with paper string cloth wool.
- *Explore printing with a range of hard and soft materials (cork, plastic shapes, sponge).
- *Being to look for and identify printing in everyday objects (newspaper, books, clothing).

PE

- *To participate in team games, developing simple tactics for attacking and defending.