



Here are the details of our curriculum for the first half of the Summer term. Our theme is Traditional Tales!

English

- To spell the year 2 exception words correctly.
- To produce handwriting that is neat, correctly orientated with some letter joins.
- To rewrite traditional tales with understanding of story structure (beginning, problem and resolution and ending).
- To write stories based on traditional stories but changing elements e.g. characters, settings or points of view.
- To extend sentences by using a range of conjunctions (because, so, but, then, and, meanwhile, although).
- To check writing by reading it aloud to check it makes sense and correcting any mistakes.
- To understand and use nouns, adjectives, verbs and adverbs.

Maths

- Add and subtract 2 digit numbers using pictorial representations.
- Recall and use addition and subtraction facts to 10, 20 and 100.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- Choose and use appropriate standard units to estimate and measure in m/cm, kg/g, °C, litres/ml using the appropriate equipment - rulers, scales, thermometers and measuring vessels.
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables and solve word problems by using the pictorial methods.
- Calculate simple fractions of numbers, shapes or objects. Use the pictorial method for finding $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of number.
- Tell and write the time to five minutes, and quarter past/to, half past and o'clock. Also draw the hands on a clock face to show these times.
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line, quarter, half and three-quarter turns (clockwise and anti-clockwise).

Science

- To plant seeds and bulbs and observe how they grow into plants.
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- To keep a bean diary to show change over time.
- To name the different parts of a plant (roots, stem, petal, leaf etc)
- To spot similarities and difference between bulbs and seeds.
- To continue to identify common species of plants and trees.

Year 2

Summer 1 2020 Traditional Tales



Computing - Coding

- To explain that an algorithm is a set of instructions.
- To describe the algorithms they created.
- To explain that for the computer to make something happen, it needs to follow clear instructions.
- To explain what debug (debugging) means.
- To debug simple programs.

Geography

- To draw and label simple plans and maps.
- To continue to develop aerial view perspectives.
- To use geographical vocabulary to describe human and physical features e.g. hill, stream, lake and road.

PE - Games

- To pass a ball accurately to a partner over a variety of distances.
- To perform a range of rolling, throwing, striking, kicking, catching and gathering skills, with control.
- To show a good awareness of others in running, chasing and avoiding games.
- To vary skills and show some understanding of simple tactics.

Music

- To use voice expressively and creatively by singing songs and speaking chants.
- To experiment and create different sounds to reflect different moods.
- To listen and respond to a variety of classical and modern music e.g. Spring by Vivaldi, With a Little Help from my Friends by the Beatles, Rhapsody in Blue by Gershwin.

Design Technology

- To design, make and evaluate a puppet.
- To design a healthy meal for someone.
- To continue to develop an interest in cooking and food preparation.

Art - Monet

- To look at the works of the artist Monet.
- To discover some information about Monet's life.
- To recognise Monet's style of painting.
- To paint in the style of Monet.

PHSE - Living in the Wider World

About respect for self and others, the importance of responsible behaviours and actions, about rights and responsibilities as members of families, other groups and ultimately as citizens, about different groups and communities, to respect equality and to be a productive member of a diverse community.

RE

- To understand how we care for others and the world, and why it matters.
- To understand the importance of Ramadan to Muslims as a way of caring for others.
- To understand the importance of Eid ul Fitr to Muslims.