



Great Moor Infant School

Pupil Premium Grant Expenditure 2020 to 2021

Overview summary

Total number of pupils in school	272
Total number of pupils eligible for PPG (academic year 2020/2021)	19 (7%)
Amount of PPG per pupil (financial year 2020/2021)	£1320 or £2300
Total amount of PPG received (financial year 2020/21)	FSM £25,555 LAC £16,415 LAC from another authority £4,300 TOTAL £46,270
Date of this PPG review	November 2020
Date for next review of this strategy	November 2021
Statement authorised by	Yvonne Dobson
Pupil Premium lead	Lucy Lightburn
Governor lead	

Pupil premium grant is additional funding supplied by the government for publicly funded schools in England. The purpose of the grant is for raising the attainment of disadvantaged pupils of all abilities to reach their potential.

The PPG for 2020/2021 is as follows;

Pupils in year groups reception to year 6 recorded as ever 6 free school meals £1320

Looked-after children £2300

Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order £2300

Service children £300

Summary of attainment 2019/2020 for pupils eligible for PPG

	% of pupils eligible for PPG	Number of pupils this represents
% Predicted to achieve GLD at the end of EYFS	57%	4 / 7
% Predicted to meet end of year expectations or above in reading at the end of KS1	67%	6 / 9
% Predicted to meet end of year expectations or above in writing at the end of KS1	44%	4 / 9
% Predicted to meet end of year expectations or above in maths at the end of KS1	44%	4 / 9
% Predicted pass in phonics screening – Yr 1 Pupil Premium children and Yr 2 Pupil Premium children who were retaking	83%	10 / 12

Barriers for children eligible for PPG

- To monitor attendance rates of PP chn and intervene when necessary.
- Delayed speech and language development.
- Emotional Health and Well-being of PP children (evidence from monitoring of TAC and child protection meetings)
- Number of Pupil Premium pupils who are also identified as having Special Educational Needs and Disabilities (evidence from SEND register, in year assessments for each year group and from end of Key Stage data)
- Retention of concepts and skills
- Number of Pupil Premium Pupils achieving EXS and above at the end of KS1

Designation of Pupil Premium Grant Academic Year 2020 to 2021

In response to the guidance provided by 'The EEF Guide To The Pupil Premium' our projects have been designated based on the tiered approach to Pupil Premium spending.

Funding has been calculated for the academic year using the information on page 1 of this document.

They fall under the following three categories:

1. Teaching

2. Targeted academic support

3. Wider strategies

Project	Approximate cost	Desired Outcome	How effectiveness will be measured	Target date
To raise the number of Pupil Premium children that achieve EXS or above in reading, writing and maths at the end of KS1. Prediction for GD attainment 2019/2020 PP was; Reading 33% Writing 11% Maths 44% Teaching Targeted academic support	£800	<ul style="list-style-type: none">• To ensure PP chn are exposed to further challenges which allow them to apply skills and knowledge.• Greater Depth writing and maths intervention in the spring term, teachers lead these interventions to develop higher writing and maths skills.• Home learning packs for higher achieving children.• Google Classroom – share expectations and resources with parents. Subject specific classrooms also available for parents, providing specific guidance and resources.	Termly progress meeting with HT. Attainment at EYFS Attainment at KS1	September 2021

<p>To increase engagement and raise levels of achievement through remote learning in maths, reading and writing.</p> <p>Teaching Targeted academic support Wider Strategy</p>	<p>£2,500</p>	<ul style="list-style-type: none"> • Google Classroom – share expectations, resources, ‘subject specific classrooms’ to support parents and develop their understanding and knowledge. • Individualised resources allocated to support learning of children with specific needs via the classwork area. • Work to be set via Google Classroom in line with policy, ensuring no lost learning time. • iPads/Chrome Books to be available for PP children without IT resources at home, in the event of partial or full lockdown. • Subject leaders to support colleagues and monitor and evaluate the content provided. 	<p>Termly progress meeting with HT. Audit engagement to identify aspects that PP families are accessing or require additional support with.</p>	<p>September 2021</p>
<p>Attendance focus Wider strategies</p>	<p>£1,000</p>	<ul style="list-style-type: none"> • To improve the attendance of PP chn. • To monitor attendance rates of PP chn and intervene when necessary. • To communicate with parents and discuss attendance when necessary. • Incentives for good attendance. • To liaise with Education Welfare Officer half termly. 	<p>Attendance of PP pupils to increase towards the desired 95% attendance.</p> <p>Input from EWO</p>	<p>September 2021</p>
<p>Enrichment opportunities through after school clubs after February 2021 half term</p>	<p>£1,710</p>	<ul style="list-style-type: none"> • To enable PP children to access a range of out of school enrichment activities and clubs by subsidising the cost. 	<p>Attendance at clubs monitored and tracked throughout the year. Tracking meeting with HT</p>	<p>September 2021</p>

<p>(dependent on situation of Covid Pandemic). Wider strategies</p>		<ul style="list-style-type: none"> • To increase of self-esteem and widen interests of chn. • To encourage the development of different skills and be fully engaged in school life. • PP children to be offered one or two free clubs per half term. 		
<p>Interventions for individuals and groups – the most costly part of the PP grant</p> <p>See Catch Up Plan Teaching Targeted academic support</p>	<p>£10,000</p>	<p>To provide a variety of programmes to support the individual needs of PP children;</p> <ul style="list-style-type: none"> • Differentiated phonics – the children throughout school receive differentiated spellings which relate to their phonics, these are uploaded weekly to Google Classroom. Phonics interventions also take place, targeting specific children, meeting their needs. • Greater Depth writing and maths – in the spring term teachers lead these interventions to develop higher writing and maths skills. • Enable complex/vulnerable children to close gaps in learning in reading, writing and maths – individualised plans and interventions from autumn term. • Home learning packs/Google Classroom – individual children are supported at home where necessary with work tailored to individual needs. 	<p>Termly progress meeting with HT. Attainment at EYFS Attainment at KS1</p>	<p>September 2021</p>

		<ul style="list-style-type: none"> • Motor Skills United – this intervention develops fine and gross motor skills and is carried out three times a week by a TA to small groups of children • Learning Support Service – Teacher from the learning support services come into school once a week to work with individual children who are on a SEND plan to support their learning. • Team Teach – a training programme for all staff to support the emotional needs of the children. • Stockport Early Reading Intervention – an individual reading intervention provided by a TA (4 places available at any one time). • Behaviour Support Service – The behaviour support services provide guidance and work. • Language Link – Small group language programme delivered twice a week to reception children. 		
<p>Weekly support from Speech and Language Therapy (SaLT) SaLT programmes delivered by Teaching Assistants.</p> <p>Targeted academic support</p>	<p>£2,190</p> <p>£2,760</p>	<ul style="list-style-type: none"> • Speech and Language therapist to work alongside class teachers and teaching assistants to deliver individual and group therapy programmes. • To increase awareness for staff and staff training. 	<p>Increased attainment at the end of EYFS and KS1. Increased language link assessment grade.</p>	<p>September 2021</p>

		<ul style="list-style-type: none"> • Early identification and intervention. • To raise outcomes at Key Stage 1 and Early Years Foundation Stage so more children meet age related expectations. 		
<p>To raise the number of Pupil Premium children that achieve the met standard in Year 1 and Year 2 Phonics.</p> <p>Teaching Targeted academic support</p>	£10,000	<ul style="list-style-type: none"> • Early identification and intervention. • Home learning packs as appropriate – individual children are supported at home where necessary with individual packs tailored to their needs. • Google Classroom – pupils to be directed to Miss May’s Phonics Room and Phonics Resources within classrooms. • Intervention groups to take place during autumn and spring Term led by teachers. 	<p>Attainment at end of Year 1, 2021 and Year 2 December 2020</p>	September 2021