



Newsletter

23rd December 2022

We have had a wonderful festive few weeks here at Great Moor! Our Year 1 children started Christmas so beautifully with their Nativity, reminding us of the Christmas story. We would like to thank the PTFA for enabling the whole school community to come together to enjoy the Christmas Fair. We were so pleased to return to St George's for our Christmas Concert and we would like to thank you all for your overwhelming support in joining us there. It was a truly memorable evening and the children made us all proud. Our party day was full of fun with a very important visitor dressed in red! We were thrilled when Diana Heis our retiring Deputy Headteacher visited school this afternoon. We wish you all a very Merry Christmas and a happy and healthy New Year.



Kindest wishes
Yvonne Dobson

Upcoming Diary Dates

Please note these are current plans that may be subject to change. Please see email updates for changes.

Date	Event	Times/Other info
Fri 23.12.22	Break Up	
Mon 9.1.23	Return to school	
Tue 17.1.23	Class 3 Assembly	2.15pm
Tue 24.1.23	Reception 1 Assembly	2.15pm
Mon 30.1.23	Y1 Grace Darling Workshop	

NURSERY

In nursery we have been making the most of the festive period making reindeer food, Christmas cards and snowglobes. We were excited to invite our grown ups and some of our brothers and sisters in for our winter stay and play and treated them to some lovely songs. We had a wonderful party day with a very special visit from Father Christmas!



RECEPTION

The children wrote a letter to Santa asking him to 'Please come to our school' and HE CAME!!! We talked and watched a video about road safety before we went on our little walk to the postbox. We stopped, looked and listened before we crossed the road safely.



YEAR 1

In Design & Technology we have been making freestanding structures with a Christmas theme. The children have designed, made and evaluated their structures.



YEAR 2

In Design & Technology we have been designing and building 4 wheeled vehicles to rescue Santa from his long and difficult journey.



PTFA NEWS

We are delighted to announce that our Christmas Fair raised an incredible £2,200 for our school!



SPRING 1 - LEARNING OVERVIEW

Nursery:

Our theme is 'Sharing and Caring' - We will look at how to care for one another and ourselves. We will explore being healthy.

Enrichment activities:

- Visit from dental hygienist
- Visit from other "people who help us"
- Nursery Rhyme Challenge
- World Book Day

Reception:

Our themes are Fairy Tales and Chinese New Year.

- In Maths we will be looking at squares and rectangles, shapes, sequencing and time.
- We will be looking at the story of the Three Little Pigs and learning how to sequence the story.
- PJ Day with our favourite teddies to read some of our favourite fairy tales and stories
- World Book Day

SPRING 1 - LEARNING OVERVIEW

Year 1:

Our themes are Grace Darling and Under the Sea.

Maths

- Addition and Subtraction within 20
- Counting in 2's 5's and 10's
- Counting within 100 - forwards and backwards
- To read and write numbers in numerals (to 100) and words (to 20)
- Solving one step problems
- Describing position, direction and movement
- Money : to recognise and know the value of coins and notes

English

- The children will continue to form lower-case and capital letters, starting and finishing in the right place.
- To name the letters of the alphabet in order.
- To punctuate sentences using a capital letter, full stop, question mark or exclamation mark.
- To use a capital letter at the start of each sentence, for the personal pronoun I, names of people, places, and the days of the week.
- The children will also continue to write from memory simple sentences dictated by the teacher that include phonic related words, high frequency words and tricky words taught so far.
- Apply phonic knowledge and skills as the route to decode words.
- Use Fred talk, Fred fingers to blend sounds in unfamiliar words.
- Re-read books to build up their fluency and confidence in word reading.

Science & Foundation Subjects

- To observe seasonal patterns ~ looking at winter and spring and the changes that occur.
- To identify, name, describe and compare a variety of common fish, birds and mammals.
- To learn about the life and achievements of Grace Darling.
- To name and locate the seven continents and five oceans.
- To explore the skills involved in coding and learn how to stay safe on the internet.
- To explore painting including using different media painting on different surfaces, beginning to mix secondary colours and painting textures.
- To experiment with malleable materials using tools in the correct way and to shape materials for a purpose.
- To learn about mechanisms how they can create movement and be used for a purpose.
- To keep fit in a variety of ways.
- To think feelings and how to manage them. To explore and manage personal hygiene.

SPRING 1 - LEARNING OVERVIEW

Year 2:

Our theme is “Where, oh where is Paddington Bear?”

Maths

- Use place value and number facts to solve problems.
- To add and subtract 2 digit numbers using pictorial representations.
- Recall and use addition and subtraction facts to 20.,
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- Recognise and use symbols for pounds/pence and combine amounts to make a particular value.
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables and solve problems.
- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$
- And much more...

English

In English we will continue to build confidence in skills introduced during the Autumn term whilst applying these to new genres. The children will look closely at Instructional Texts (identifying features, exploring appropriate language) to support their own independent instructional writing.

Guided reading will focus on information texts and traditional tales.

They will also look extensively at story writing through Paddington Bear and Mr Benn, writing their own adaptations.

Key skills include—

- Using exciting words in description (noun phrases).
- Using commas in lists,
- Using the past and present tenses correctly when writing.
- To write about real life events—recounts of significant events.
- To punctuate sentences with capital letters, full stops, commas, question marks and exclamation marks.
- To spell a wider variety of words accurately.
- To develop confidence in forming letters correctly and joining their handwriting
- And much more...

Science and Foundation Subjects

For our Topic work, the children will use simple fieldwork and observational skills to study the geography of our local area and the key human and physical features. We will use aerial photographs and maps to identify key land marks and features. We will be comparing and contrasting our local area with a small Amazonian village in Peru (El Chino)!

In Science we will be continuing to investigate materials and their properties. We will be completing experiments to test the suitability of materials. We will be exploring the growth of different animals into adults as well.

In RE, we will continue to learn about the celebrations from other cultures and looking at sacred books from different religions.

In DT the children will plan, design, make and evaluate a moving vehicle as we finish our unit on mechanisms. We will then plan, design, make and evaluate a textiles project.

In Art we will be print making, looking at Peruvian repeating patterns.

In Computing, children will continue to build an understanding of coding and its key principles using Chrome books.

In PE, the children will be learning gymnastic and dance skills, developing balance and coordination through floor routines and moving along apparatus. The children will also be learning cricket skills as their outdoor PE lesson.

In PSHE our next 1Decision topic is ‘Being Responsible,’ followed by the topic ‘Feelings and Emotions.’

And much more...

Worried, stressed or feeling low?

There's support in Stockport to help you

If you want to talk

Open Door

0800 138 7276 An 18+ confidential mental health helpline available 24 hours, 7 days a week.

Drop-in Safe Haven in Stockport, open Monday-Friday 10am-8pm, Saturday and Sunday 12pm-8pm at 72-74 Prince's Street, SK1 1RJ

Domestic Abuse

0808 2000 247 The National Domestic Abuse Helpline, available 24 hours, 7 days a week.

NHS Mental Health Helpline

0800 014 9995 Pennine Care NHS Foundation Trust line for all ages, available 24 hours, 7 days a week.

Greater Manchester Bereavement Service

0161 983 0902 Available weekdays until 5pm.

Childline

0800 1111 Available 24 hours, 7 days a week.

Support with financial difficulties, loneliness, caring and getting food

Stockport Citizens Advice

0808 278 7803

www.casort.org

Free information about money worries, benefits, employment, your relationships and your rights.

Available weekdays 8:30am to 5:30pm.

Stockport Support Hub

0161 474 1042

stockportsupport.com

Help with your wellbeing, connecting with your community, support at home, access to transport, finances, or support with caring responsibilities.

Available weekdays 9am to 4:30pm.

For urgent help

Samaritans

116 123 Available 24 hours, 7 days a week.

Hopeline

0800 068 4141

Suicide prevention service for anyone up to 35. Available 9am to midnight every day of the year.

999

In a life-threatening emergency, ring **999**. Open 24 hours, 7 days a week.

Help around drugs, alcohol, smoking or gambling

START team

0161 474 3141 Free advice and support about making healthy changes. Available weekdays 8:30am to 4:30pm.

National Gambling Helpline

0808 8020 133 Available 24 hours, 7 days a week.

Go online

For more help and advice, please visit <https://www.healthystockport.co.uk>

