

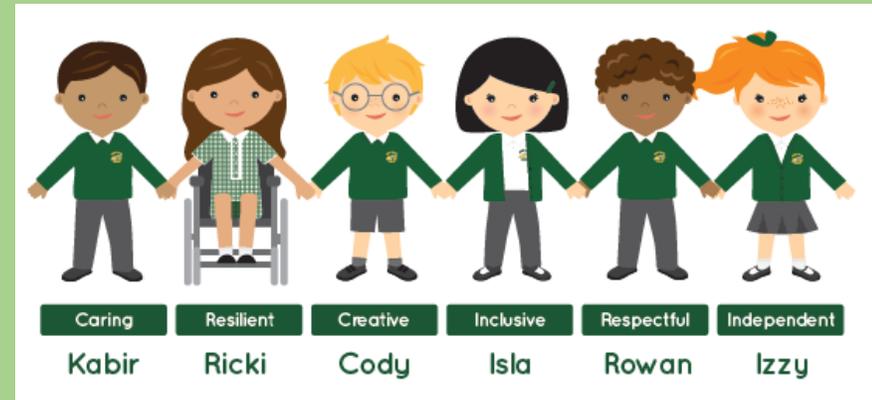


Great Moor Community Infant School

Be the best that we can be!



Our 6 values in school:



- **Respectful** – accepting others for who they are, having good manners, listening.
- **Caring** – looking after others and not just yourself.
- **Creative** - having your own ideas and being brave to do them.
- **Independent** – doing things for your self and knowing when you need to ask for help and not being afraid.
- **Resilient** – being strong, even when things go wrong and not being afraid to make mistakes.
- **Inclusive** – to know that everyone is important, we are all different but we are all important and we should all feel a part of our school.

Let's meet one of them and look at what their value means.



Inclusive Isla



Hi! I am Inclusive Isla! Why do people think I am inclusive? I know everyone is different in their own way. That makes us all important and individual. I know everyone should feel valued and feel a part of our school. Everybody should be included. Let me tell you a few stories.....

Inclusive Isla with her family and friends

Stories –

- Sports day
- Behaviour
- Playtimes

Inclusive Isla – Sports Day



It was the summer term and we were practising for sports day. The teachers had shown us all the races. There was the ...

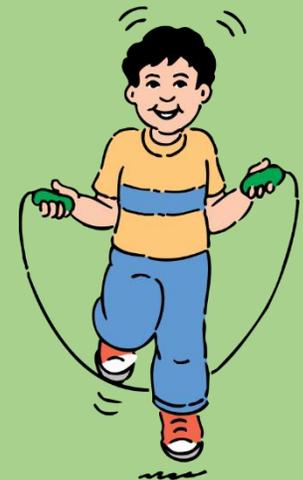
running race



egg and spoon race



skipping race



My friend Ricki always has a smile on her face.
Here she is.



When I looked over at her today, she didn't look like the Ricki I know. She had a very sad face.



I went over to her and asked her what was wrong. She said she would have to be excluded from Sports Day because she couldn't do the egg and spoon race in her wheelchair.



I knew we had to find a way to make sure everybody was included in Sports Day.

Suddenly I had an idea!

Ricki and I could race together. I would push her and she could hold the egg and spoon. We could work together.



Mrs Dobson said it was a great idea and that I was Inclusive Isla.

Inclusive Isla – Playtimes



It was playtime and I was going to play with my friends. We were going to play our favourite game – hide and seek tig. I knew exactly where I was going to hide, behind one of the concrete planters in the quiet area!

Cody was on, he started counting 1, 2, 3, 4, 5, 6, 7 ... We only had until he reached 30 so I had to make a quick dash for the quiet area to hide in time.

Inclusive Isla – Playtimes



On my way, I noticed a little boy from Year 1 sat on one of the benches crying. I didn't know what to do! Cody would be coming soon, I needed to hide but I couldn't leave him there.



Inclusive Isla – Playtimes

I decided to stop and ask if he was okay. He explained that his friends had told him he couldn't play with them because they had enough people for the game. They were playing Super Mario and all the characters from the game had been taken up.



Inclusive Isla – Playtimes

I asked him if he would like to play with me and my friends this playtime. His friends would soon wonder where he was and also, he wouldn't miss out on having a good playtime.

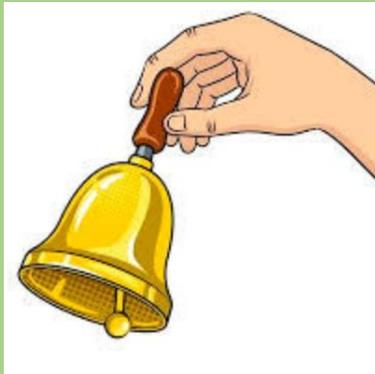


We could speak to his teacher at the end of play and let her know so she could help sort it out.



Inclusive Isla – Playtimes

He seemed a little nervous so I told him what we were playing and that he could hide with me, we needed to hurry because Cody would be on his way soon.



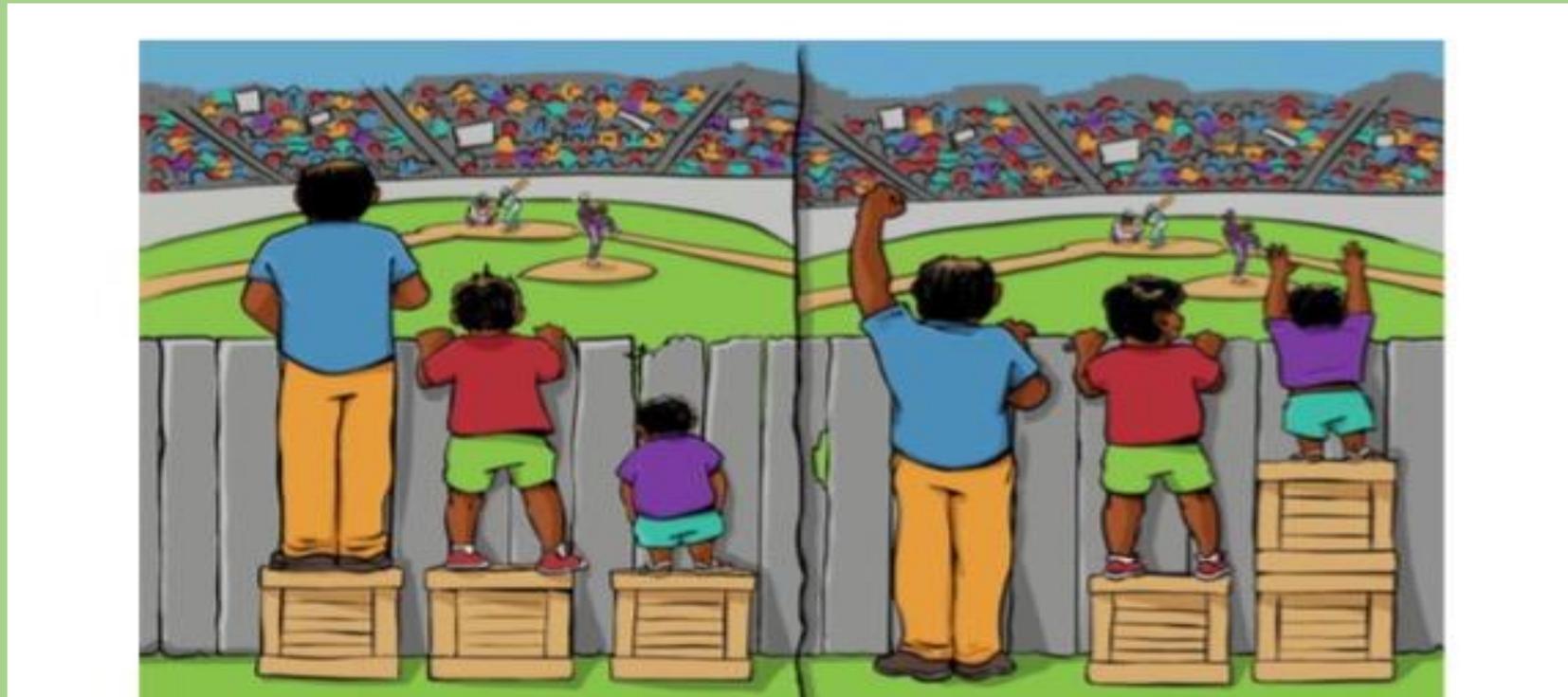
In the end, we had a great time, playing hide and seek tig! When the bell rang we had just been caught! We walked over to his line to let his teacher know.

When she had heard about it, she said I was Inclusive Isla because I had made sure he hadn't been left on his own.



Inclusive Isla

- We need to think about how we can include everyone.
- We are not all the same, some of us need more help.



Can we be like Inclusive Isla?

