

Useful websites:

- www.ictgames.com
- www.woodlandtrust.org.uk/naturedetectives
- www.educationcity.com
- www.phonicsplay.co.uk
- www.topmarks.co.uk
- www.purplemash.com

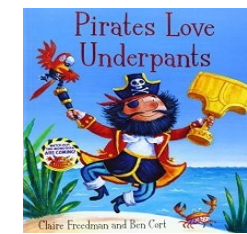
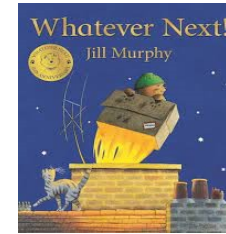
Enrichment activities

Coronation celebrations

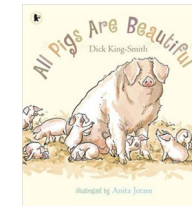
Pirate Day

Farm visit

Life cycle of a caterpillar



Sun, Sea and Sand and Space!



Down on the farm

We will start this term learning all about space and what it is like to visit the moon. We will use art and music to find out about the planets. Then we will think about going on a journey, the types of places we could visit and the equipment and clothing we might need to pack. When thinking about sun and sea we will learn about pirates and different ships and think about seaside safety. We will continue to develop our writing skills, using postcards and treasure maps .

During the second half term we will find out about life on the farm and how farming has changed. We will learn about different animals and their young and what they need.

We are also looking forward to looking after our own caterpillars and observing the life cycle before releasing our butterflies outside!

Communication and Language

Ask questions to find out more and to check they understand what has been said to them.

Articulate their ideas and thoughts in well-formed sentences.

Connect one idea or action to another using a range of connectives

Describe events in some detail.

Engage in non-fiction books.

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Personal, Social, and Emotional Development

Know and talk about the different factors that support their overall health and wellbeing: regular physical activity

Sensible amounts of 'screen time'

Express their feelings and consider the feelings of others.

Identify and moderate their own feelings socially and emotionally.

Think about the perspectives of others

Physical Development

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Develop the foundations of a handwriting style which is fast, accurate and efficient

Understanding of the world

Draw information from a simple map

Understand that some places are special to members of their community.

Recognise some similarities and differences between life in this country and life in other countries.

Understand the effect of changing seasons on the natural world around them.

Expressive Arts

Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.

Listen attentively, move to and talk about music, expressing their feelings and responses.

Mathematics

Subitise.

Link the number symbol (numeral) with its cardinal number value.

Count beyond ten.

Automatically recall number bonds for numbers 0–5 and some to 10.

Literacy

Form lower-case and capital letters correctly.

Spell words by identifying the sounds and then writing the sound with letter/s.

Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

Re-read what they have written to check that it makes sense.