

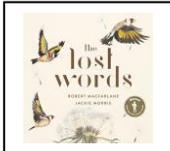
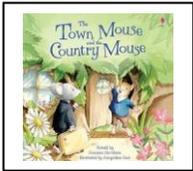


Curriculum Long Term Plan

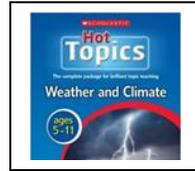
Geography

Geography is the study of places and relationships between people and their environments.

	Autumn	Spring	Summer
Nursery	To know their own name and distinguish their own photograph from others', to know how old they are and say what they like/don't like.	Show an interest in different occupations. Begin to understand the need to respect and care for the natural environment and all living things.	Begin to make sense of their own life-story and family make up e.g. who is the oldest. Know that there are different countries in the world and talk about the differences.
Reception All year: •	Drawing own house and who they live with. Talk about members of their immediate family and community. Discussion about different jobs and where they work in our local community: visits from professionals: nurse & police. Diwali – Identify where India is on the map. Looking at a globe. Holidays – discussion of where children have been and how they have travelled. Classroom provision: maps, atlases and books available to look at independently. Resources to explore from around the world.	Chinese New Year – identify where China is on the map. Looking at a globe. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Growing – where plants grow in the local area. Visit 'green spaces' in the local area. Holidays – discussion of where children have been and how they have travelled. Classroom provision: maps, atlases and books available to look at independently. Resources to explore from around the world.	Pirate treasure maps. Draw information from a simple map. Sun, Sea, Sand & Space: The Seaside – learning what it is like at the seaside. Packing a suitcase – draw what they would pack to go to different parts of the world. Hot & cold places. Recognise some similarities and differences between life in this country and life in other countries Holidays – discussion of where children have been and how they have travelled. Classroom provision: maps, atlases and books available to look at independently. Resources to explore from around the world.

			Farm – learning about how a farm works and how it helps the community.
Year 1	<p>Local Geography Study - Fieldwork study of school grounds/directional language</p> <p>By the end of this unit children will be able to:</p> <ul style="list-style-type: none"> Name and describe physical and human features in the local environment. Talk about features of the local environment that are liked and disliked. Carry out a small local survey, e.g. traffic Create a simple map of a familiar location using symbols and a simple key to represent landmarks. <p>Key  texts:</p>	<p>The UK -Learning key facts about the UK -Main compass points</p> <p>By the end of this unit children will be able to:</p> <ul style="list-style-type: none"> Know UK stands for United Kingdom Name and locate 4 countries of the UK Name and locate 4 capital cities of the UK Name and locate 4 bodies of water surrounding the UK Know and use the 4 main compass points <p>Key texts: </p>	<p>World Maps -Learning key facts about the oceans and continents -Fieldwork study Physical & human geography</p> <p>By the end of this unit children will be able to:</p> <ul style="list-style-type: none"> Name and locate the 7 continents Name and locate the 5 oceans Describe and compare the human and physical similarities and differences between our school and a contrasting non-European school
Year 2	<p>The World and the UK - Equator, north & south poles and temperatures UK weather patterns (seasonal & daily)</p> <p>By the end of this unit children will be able to:</p>	<p>Mapping Skills - Aerial photographs, map symbols, cardinal compass points</p> <p>By the end of this unit children will be able to:</p>	<p>Coastlines -Fieldwork study Physical & human geography</p> <p>By the end of this unit children will be able to:</p> <ul style="list-style-type: none"> Describe places and features using simple geographical vocabulary

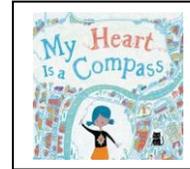
- Use world maps, atlases and globes to identify world countries, continents and oceans.
- Talk about the seasons and the changes in the UK.
- Identify and describe patterns and



changes within the local environment.

Key texts:

- To know and use cardinal compass points
- Understand and use map symbols
- Know what an aerial



photograph is and why it is useful

Key texts:

- Make observations about features that give places their character
- Develop simple fieldwork and observational skills when studying the geography of their local coastlines