

Spring 1- Nursery Key Skills and Vocabulary

This leaflet highlights some of the key vocabulary we will be using throughout the term in **bold**. If you use it at home too, that will really help the children's learning!

Language Building

We will be learning to engage in extended conversations about stories, learning new vocabulary and answering variety of **who/what doing/what where/like** questions

Planned Storytimes

This half term we are learning stories with repeated refrains so we can:

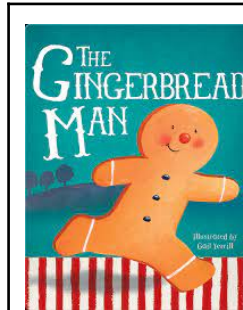
- Relay more than one story event
- Use some of the story language verbatim



Vocabulary: Pig, Wolf, Straw, Sticks, Bricks, House, Cooking Pot, Chimney, Built, Blew, Climbed, Fell, Up, Down, Big, Bad, Strong



Vocabulary: Goat, Troll, Bridge, Grass, on, under, eat, charge, small, middle size, big, huge, hairy, ugly

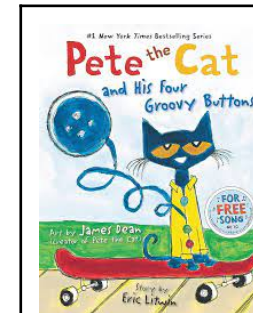


Vocabulary: Woman, Man, Gingerbread Man, Pig, Cow, Horse, Fox, Oven, River, Tail, Nose, Back, on, under, Bake, Eat, Run, Think, Want, Stop, Old, Fast, Heavy

Maths

This half term we will begin with our first focus on **numbers and counting**. We will continue to develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). We will also link numerals and amounts: for example, showing the right number of objects to match the numeral. We will be focusing on 3, and 4.

The quantity of 3 will be really familiar from the Three Little Pigs and Three Billy Goats Gruff. To learn more about the numbers 1-4 we will use the modern classic Pete the Cat and His Four Groovy Buttons!



Vocabulary: Pete the Cat, Button, Off, Away, Pop, Roll, Cry Groovy

We will also learn the names of at least two 2D shapes and talk about and explore 2D shapes using informal language; **sides, corners, 'straight', 'flat', 'round'**.



Developing Sound Awareness

This term we will develop our sound awareness, starting by “tuning in” to the rhythm/ syllables in spoken words and songs. This skill is, in part, an early musical skill but it is also the early foundation of being able to read and write!

At every morning greeting we will clap out the syllables of our greetings, for example:
“Good/ mor/ ning/ Miss/ May”

Using rhythm sticks we will begin to control the use of instruments eg to play a rhythm, to change the volume.



Vocabulary: Beat, Rhythm, Loud, Quiet, Fast, Slow

There are some very catchy rhythm sticks songs on youtube, maybe you could have a go at home with two wooden spoons!

Making Marks

Up until now our mark making has been totally exploratory. This term we will be learning to draw and paint using lines and circles. You'll be glad to know the poster paints are going away... for now! We will be demonstrating how to create simple pictures using lines and circles to create the shapes and then using paint palettes to carefully apply colour.



It's never too early...

We will be starting to show an interest in different occupations by introducing some recognisable uniforms to the role play area.



Developing Resilience

This is resilient Ricki, one of our school values characters.



Ricki

Just like Ricki, we will be learning to keep on trying when things are not easy.

We will be encouraged to put our own coats on, peel our own fruit and master new skills like balancing on two wheel scooters, pedalling tricycles and walking on stilts!

Team work makes the dream work!

We will develop our sense of responsibility and membership of a community by working as a team to earn pom poms in the treat jar by all working together!

