

Newsletter

23rd February 2024

Upcoming Diary Dates

Please note these are current plans that may be subject to change. Please see email updates for changes.

Date	Event	Times/Other info
Wed 6.3.24	Nursery World Book Day	See recent letter
Wed 6.3.24	Online Safety Information for Parents	2pm
Thu 7.3.24	World Book Day and Bedtime Story	See recent letter and form
Mon 11.3.24	Reception - A Celebration With Someone Special	9.15 am R1 (all) and R3 (Surnames A to L)
Mon 11.3.24	Reception - A Celebration With Someone Special	2.15pm R2 (all) and R3 (Surnames M to Z)
Fri 15.3.24	Red Nose Day	Details to follow
Mon 25.3.24	Nursery Parent Consultations	Details to follow
Tues 26.3.24	Easter Assembly Year 2 - 2.00pm	Details to follow
Tues 26.3.24	Early Parent Consultations	Details to follow
Wed 27.3.24	Easter Assembly Year 1 - 9.15am	Details to follow
Wed 27.03.24	Late Parent Consultations	Details to follow
Thu 28.03.24	Easter Assembly - Reception 9.15am	Details to follow
Thu 28.03.24	Break Up for Easter	

TASTE, MAKE AND INVESTIGATE

Each half term, we request a voluntary contribution of £3 to support extra creative learning activities that truly enrich the children's learning in school. Previous contributions have helped fund resources for the children to take

part in a range of creative hands on activities including...

- Flowers, plants & seeds for Art & Science investigations.
- Ingredients and equipment for making cultural links, exploring healthy eating, expanding vocabulary and creating powerful multi sensory learning opportunities.
- Materials for weaving, making puppets and building axled vehicles

We have a range of activities we would like the children to take part in over the next term. These are only made possible through your support and contributions. Please note this is a voluntary contribution and we would be most grateful for it to be paid via ParentPay.

WRAPAROUND

Wraparound is now available to book all the way up to the Summer holiday. Please remember that bookings close 7 days before each session - definitely something to remember over school holidays as we may not to be able to accommodate last minute bookings.

If you pay by childcare vouchers or tax free childcare, we check the bank statement every Wednesday and credit ParentPay with payments from the last 7 days. Please ensure that you send payments in plenty of time to allow you to make your required bookings.

ATTENDANCE

A huge well done to all of our children on their amazing attendance returning to school this week.

As a school we achieved a terrific 99% attendance! Fantastic!

PLAYGROUND HELPERS

Congratulations to our new Playground Helpers. They have special roles and responsibilities at playtimes.

Help all the children to behave like our Values and:

BE SAFE

Make sure all the children are well looked after and safe, helping by telling the grown-ups if someone is hurt or upset

BE KIND

Play with children and show them new games and activities

FOLLOW INSTRUCTIONS

Put the play equipment out and away listening to the grown ups



NURSERY

We have quickly settled back into nursery following the break. We have a big Personal, Social and Emotional Development focus this term. Last term we focused on identifying our own feelings. This term we are beginning to think about how others might be feeling and how we can affect each other's feelings. Our first story is The Smartest Giant in Town which is a lovely introduction to the idea of caring about others and sharing.

We are continuing to build our creativity by building with a variety of commercial construction kits and deciding either before, during or after the building process what we have made. We are also, increasingly, doing this collaboratively with our friends and adding our own ideas to a joint project.

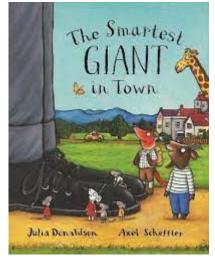
We have been introduced to scissors and how to use them safely and effectively so interest is currently very high and we are making lots of confetti!!

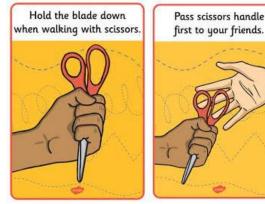
In maths we continue to build on our number sense looking at the composition of 5! We are starting to quickly recognise numerals and quantities 1-4 without needing to count them.













RECEPTION

Reception have been finding out about Chinese New Year celebrations and have learnt so much. It has been lovely to hear how lots of the children then continued their learning in the half term holidays, visiting a parade or a Chinese restaurant! The children were all so brave performing a class assembly to share their learning for the first time and we were so proud of them. They sang and danced beautifully and did so well remembering their words.

Reception also took part in a Design Technology workshop where they created their own version of a house for the three little pigs. It was really lovely to have so many parents and grandparents in school working with the children and we were so impressed by the imaginative creations we saw!









YEAR 1

We celebrated The United Kingdom Day by participating in four country based (England, Wales, Scotland and Northern Ireland) activities. We completed our own 'UK passport' by exploring further a little more about each of the four countries and their characteristics. In the afternoon we had fun joining in with our own 'Highland Games'.



















YEAR 2

In Geography, we have been learning about maps. We have been using Google Maps to explore our local area from an aerial view - we even managed to find some of our houses! We recognise the importance of symbols and how they don't change no matter where you are in the world. We have been looking at different routes to Great Moor Park from school. On Tuesday we enjoyed walking to the park. We took two different routes, one route there and another back. We followed the maps we made to help us find our way.









SAFER INTERNET DAY 2024

'Inspiring change? Making a difference, managing influence and navigating change online'.



Safer Internet Day 6.02.24

Computing Learning Objective: **Digital Literacy (e-safety):** - to use technology safely – to keep personal information private. *To give examples of when I should ask permission to do something online and explain why this is important.*

We took part in various tasks which helped us think about how we can stay safe online. We sorted 'technology through the ages'. We read stories and thought about how the characters maybe feeling. We logged on to the Chromebooks, remembering why it is important to keep our login details safe. We took part in many discussions about how to stay safe online!



OTHER NEWS

https://artbattle.co.uk/myhappyplace/

