



Great Moor Infant School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received £17.600	c/f 19/20 £10.830	Amount of Grant Spent: £20.560	c/f 21/22 £7870	Date July 2021	Updated July 2021
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently
- **Purple** – Unable to achieve this target due to covid 19 restrictions

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 2 year action plan and impact report shows ongoing progress.

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21
<p>Additional opportunities for physical activity during the primary school day – curriculum</p> <p>Impossible to introduce these activities due to pressure on the playground however have tried go noodle in the classrooms</p>	<ul style="list-style-type: none"> Smile for a mile Teach Active Other opportunities to create active classrooms, eg go noodle, wake up shake up 		<ul style="list-style-type: none"> Raising activity levels and improving fitness of all pupils Raising attainment levels in English/Maths 	<ul style="list-style-type: none"> To create regular opportunities for all pupils to access smile for a mile Creating a culture of active classrooms to be continued due to delay for Covid 19 		
Lunches & playtimes – increasing physical activity levels	<ul style="list-style-type: none"> Play leaders organising structured games. 		<ul style="list-style-type: none"> High level of involvement (registers). Children participated enthusiastically on a rota basis 	<ul style="list-style-type: none"> We will need to train more play leaders to organise the games across key stage 1 to comply with COVID 19 bubble guide lines. 		
Extra-curricular (After school clubs) – increase the participation levels & variety of activities	<ul style="list-style-type: none"> A wide variety of extra-curricular sports clubs offered managed by sports coach and run by trained TAs 		<ul style="list-style-type: none"> Very successful bike club run 2x per week receiving excellent response from parents, targeted at different levels, e.g. beginners and more skilled cyclists. Other sports club including, hockey, basketball, scooter club. Very successful 	<ul style="list-style-type: none"> To continue to offer a wide range of sports clubs, whilst looking at how to manage across different bubbles whilst complying with COVID 19 guidelines. 		

football club run 2x per week due to high demand.

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies Pupil premium events eg extra- curricular clubs 		<p>e.g. Fewer instances of poor behaviour in targeted groups</p> <p>e.g. Pupil concentration, commitment & self-esteem enhanced</p>	<ul style="list-style-type: none"> More staff attending CPD for active curriculum 		
Improving Academic Achievement	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies 		<p>e.g. whole school targets met more effectively</p> <p>e.g. staff make links across subjects & themes including PE</p>	<ul style="list-style-type: none"> Maintain high profile of active chn rewards in whole school events 		
Health & Well Being/SMSC	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success including sporting achievements outside of school through newsletters, website & social media 		<p>e.g. school values ethos are complemented by sporting values</p> <p>e.g. pupils understand the contribution of PA, SS & sport to their overall development</p>	<ul style="list-style-type: none"> Link with Tokyo Olympic 2021 Values with school values through assemblies & notice boards 		

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 4x30 minute, 3 x 40 minute or 2 x 60 minute PE lessons a week.		Pupil's consistently achieving NC outcomes	<ul style="list-style-type: none"> Maintain a minimum of 2 hours curriculum PE 		
Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources	Develop & implement a professional learning plan for the needs of all staff	£6,350 SHAPES PACKAGE £11.000 in house pe support	Staff access support to achieve and confidence to teach high quality lessons increased	<ul style="list-style-type: none"> Audit staff at the start of each new year to target best use of CPD 		
PE Coordinator allocated time for planning & review	Allow PE coordinator to attend relevant CPD	Class covered by TA	PE lead attended all relevant CPD and able to implement suggestions across school eg smile for a mile, family bingo,	<ul style="list-style-type: none"> Maintain facility for PE coordinator to attend CPD 		
Review supporting resources	e.g. teach active, active classrooms	TEACH ACTIVE	Subject leaders were booked on relevant courses but cancelled due to COVID 19	<ul style="list-style-type: none"> Explore new SoW from specialist PE teacher 		
Review of PE equipment to support quality delivery	See SHAPES list of essential PE equipment & order accordingly	£2.954.34	Higher quality learning	<ul style="list-style-type: none"> Need to order more equipment to facilitate active playtimes/PE within bubbles Check inventory at end of each year and replace any lost/damaged equipment 		
Targets relating to PE delivery being encouraged to form part of performance management	PE target included for PE lead on performance management Autumn 2020		PE coordinator developing greater knowledge and confidence in her role	<ul style="list-style-type: none"> New aspirational targets 		

Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	Signpost TA's/AOTT's to Level 5/ Busby Twilights/SHAPES CPD	TA cover	Staff meeting – J. Ridings talked about Smile for a Mile. PE lead and other staff attended relevant training in dance and fundamental skills	<ul style="list-style-type: none"> Increase the number of TA's accessing CPD 		
Develop an assessment programme for PE to monitor progress	Milestones/PEAS & MEGS for assessment		To be completed in conjunction with SHAPES specialist teacher	<ul style="list-style-type: none"> PE coordinator to maintain an overview of whole school PE assessment 		

Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21
Review extra-curricular offer	<p>Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games</p> <p>Introduce a different club, eg dance club to target different children to those attending sporting clubs.</p>		Clubs offered across the age ranges. High attendance at clubs. Wide choice of activities being offered	<ul style="list-style-type: none"> Introduce 1 new activity each year Look at how to introduce a new dance club, eg staffing, hall space, 		
Review extra-curricular activity balance	Develop an offer to include a broad range of activities e.g. use Young Ambassadors JPL's, SCL (Davenport tennis club)		Taster tennis sessions for year 1 arranged with local tennis club. Cancelled due to COVID	<ul style="list-style-type: none"> Reschedule local tennis club sessions for 2020/21 		

Review offer for SEND pupils	Develop offer to be inclusive e.g. ensuring TAs available to support send children to support inclusion in clubs		SEND pupils accessing more extra-curricular activities	<ul style="list-style-type: none"> Identify SEND chn at start of year and target 10% to attend an extracurricular club/event 		
Target inactive pupils	Develop intervention programmes e.g. Active learning maths/English Star play active lunchtime play. Consider sending targeted children to Girls/Boys Active SHAPES programme		Greater uptake for active programmes by targeted inactive pupils	<ul style="list-style-type: none"> Explore activity monitoring programmes to monitor activity levels of inactive chn 		

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SHAPES Competition Events Calendar to plan competition entries for year Use new SHAPES booking system to enter events Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events Review children who have represented school in the past (PE Passport/registers) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 		<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme</p> <p>Increase in first time competitors – PE Passport/registers</p>	<p>Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year</p> <p>Maintain local links with high school/ local infant school to maintain competitive sport</p>		

				opportunities for ks1		
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		Higher % of SEND pupils attending SSP competitions	Maintain SEND involvement		
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year Engage with SHAPES annual school challenge 		Increased % of children participating in Level 1 competitions	Teachers to deliver Level 1 competitions at the end of appropriate units of work		
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend 		Higher % of children attending SHAPES competitions	Explore possibilities of using parent/staff car for transport		
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring school you can walk to 		Increase in competition uptake	Look at ways to extend extra curricular offer to reception children		
Create Stronger Links to Community Clubs. Link already exists with Davenport tennis club	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days Consider sports festival offering carousel of activities provided by local community sports clubs. 	£225 Tennis coaching	Creating pathways from school competition to community club participation	Try to create 1 new link per year.		

Carried over from 20/21 £7870 to be spent on buying into SHAPES A1 package.

