

Early Years Foundation Stage Profile 2019

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	9.46	62.1	28.3	90.5
Understanding	10.8	59.4	29.7	89.1
Speaking	9.46	64.8	25.6	90.5
Physical development				
Moving and handling	8.11	71.6	20.2	91.8
Health and self-care	5.41	68.9	25.6	94.5
Personal, social and emotional development				
Self-confidence and self-awareness	12.1	70.2	17.5	87.8
Managing feelings and behaviour	6.76	63.5	29.7	93.2
Making relationships	8.11	64.8	27.0	91.8
Literacy				
Reading	20.2	54.0	25.6	79.7
Writing	22.9	58.1	18.9	77.0
Mathematics				
Numbers	18.9	62.1	18.9	81.0
Shape, space and measures	16.2	63.5	20.2	83.7
Understanding the World				
People and communities	8.11	74.3	17.5	91.8
The World	12.1	68.9	18.9	87.8
Technology	2.7	81.0	16.2	97.3
Expressive arts, designing and making				
Exploring using media and materials	8.11	63.5	28.3	91.8
Being imaginative	9.46	67.5	22.9	90.5
Achieved a Good Level of Development				0

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	13.7	62.0	24.1	86.2
Understanding	13.7	62.0	24.1	86.2
Speaking	17.2	62.0	20.6	82.7
Physical development				
Moving and handling	10.3	68.9	20.6	89.6
Health and self-care	6.9	72.4	20.6	93.1
Personal, social and emotional development				
Self-confidence and self-awareness	20.6	62.0	17.2	79.3
Managing feelings and behaviour	13.7	58.6	27.5	86.2
Making relationships	17.2	62.0	20.6	82.7
Literacy				
Reading	20.6	48.2	31.0	79.3
Writing	27.5	55.1	17.2	72.4
Mathematics				
Numbers	24.1	51.7	24.1	75.8
Shape, space and measures	20.6	55.1	24.1	79.3
Understanding the World				
People and communities	13.7	65.5	20.6	86.2
The World	24.1	48.2	27.5	75.8
Technology	3.45	79.3	17.2	96.5
Expressive arts, designing and making				
Exploring using media and materials	17.2	58.6	24.1	82.7
Being imaginative	20.6	62.0	17.2	79.3
Achieved a Good Level of Development				0

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	6.67	62.2	31.1	93.3
Understanding	8.89	57.7	33.3	91.1
Speaking	4.44	66.6	28.8	95.5
Physical development				
Moving and handling	6.67	73.3	20	93.3
Health and self-care	4.44	66.6	28.8	95.5
Personal, social and emotional development				
Self-confidence and self-awareness	6.67	75.5	17.7	93.3
Managing feelings and behaviour	2.22	66.6	31.1	97.7
Making relationships	2.22	66.6	31.1	97.7
Literacy				
Reading	20	57.7	22.2	80
Writing	20	60	20	80
Mathematics				
Numbers	15.5	68.8	15.5	84.4
Shape, space and measures	13.3	68.8	17.7	86.6
Understanding the World				
People and communities	4.44	80	15.5	95.5
The World	4.44	82.2	13.3	95.5
Technology	2.22	82.2	15.5	97.7
Expressive arts, designing and making				
Exploring using media and materials	2.22	66.6	31.1	97.7
Being imaginative	2.22	71.1	26.6	97.7
Achieved a Good Level of Development				0

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.