



Remote Learning policy/Provision summary

Parents/Carers guide

Dear Parents/Carers,

As you will be aware, we have been developing our school 'Remote learning and support' provision over the last few months. We have a full and comprehensive policy that details all aspects of our provision which is available via our school website. Detailed below however is a brief overview and summary of some key points. We hope that this helps to prepare for a scenario where individuals, groups, classes or indeed the whole school is in lockdown or is isolating. But also to clarify our ongoing commitment towards remote learning that is embedded in the schools offer.

Lockdown/Isolation scenarios...

- Currently the most likely scenario for large-scale remote learning is that the school may be required to send a class or group 'bubble' home for up to 14 days on the direction from local public health authorities if there are confirmed infections in a specific class.
- There may be occasions when the school is required to move to 'Tier 4' opening in conjunction with local restrictions imposed by the government. In this scenario, only vulnerable children and the children of key workers would be allowed in school (all other children receiving remote education from home).

Learning support and provision...

- Our 'Remote Learning Strategy' is based around the 'G Suite' web based package
- The key G Suite apps involved in the G suite are Google Classroom, Google Meet, Google Hangout, Google Drive, Google docs and Google mail. These can be downloaded to mobile devices or accessed online
- *Please note that if you are unable to access the internet at home, it is vital that you inform school so that alternative provision can be made.*

Google Classroom

- A key base for your child's individualised learning and support.
- Isolation time tables will be uploaded to outline weekly tasks
- These will follow the learning progression that *would* be taking place in the classroom.
- Pre-recorded videos from Year group teachers and staff, to introduce learning tasks (providing flexibility for homes and families to access learning in a way that suits their situation) will accompany tasks as appropriate.
- 'The Stream' provides commentary and updates for all in the classroom (a bit like a social media timeline).
- Classwork is organised by week under the 'Classwork' option in the classroom.
- Tasks will be scheduled to become 'live' each day
- Tasks can be printed at home or can be completed within the classroom (via Google docs).
- Learning can be submitted through the classroom via photos, videos etc also.
- Complementary resources will also be posted to maintain a sense of continuity for the children

Google Meet.

- Teachers will conduct weekly, 'wellbeing and feedback check-ins' with small groups of children in the class in a live interaction.
- Parents/carers should accompany their children for these check ins

Engagement, Assessment & Progress Checking.

- Informal registers will be taken for every 'check in'.
- Each teacher will monitor returned, completed assignments.
- Assessment to take a variety of forms. Teachers will give feedback as appropriate via the 'check in's'
- Written feedback and individual comments are not always possible for all pieces of work.
- Teachers will make their own assessments feeding into progression overviews and the next learning tasks.

Communication

- An overview of each subject areas content and progression of learning is available via the school's website & Google Classrooms.
- Additional classrooms (Miss Mays Phonics Room, the Maths Room, as well as the Reading & Writing Rooms) are in development to provide additional support.
- Communication with class teachers is available through Google classroom and via class email addresses. There will be specific occasions where Google Hangout will be an option also.
- Central Texts, emails and the schools Community Facebook group will continue to act as key information points.

IT/Devices

- Our Remote learning platform is available via phones, tablets, laptops, chrome books etc.
- Most tasks include MS PowerPoint presentations or MS word/publisher documents. These may be only available as PDF documents at times due to formatting issues
- Devices with speakers and microphones are ideal for check in's.
- We will endeavour to ensure that all resources are available over a lengthy time period so that our provision is as inclusive as possible.
- Hard copy support packages will be available for those struggling to access the online resources (please ensure that the school is aware if you cannot access our online resources and support).

Ongoing Support

- The G Suite of applications will be utilised all year round to provide support for learning (see individual classes and the full remote learning policy for details).
- The school is investing in high quality online remote resources that complement our curriculum and are referenced via our platforms (Purple Mash, Education City & Bug Club).

Summary

Clearly we do not ever want to return to a situation where only remote learning will be available. This would be as frustrating to ourselves as it surely would be to other members of our school community. We are, however, becoming much better equipped to provide a rich, diverse and inclusive range of high-quality experiences for all or any of our children who are required not to be in school for any sustained period.

I hope that this has been a useful overview of the strategies that we continue to develop. Further details around the above summary can be found on our schools website and via my Community Room in Google Classrooms.

Kindest wishes

Yvonne Dobson

Great Moor Community Infant School