

Useful websites:

- www.ictgames.com
- www.woodlandtrust.org.uk/naturedetectives
- www.educationcity.com
- www.phonicsplay.co.uk
- www.topmarks.co.uk
- www.purplemash.com

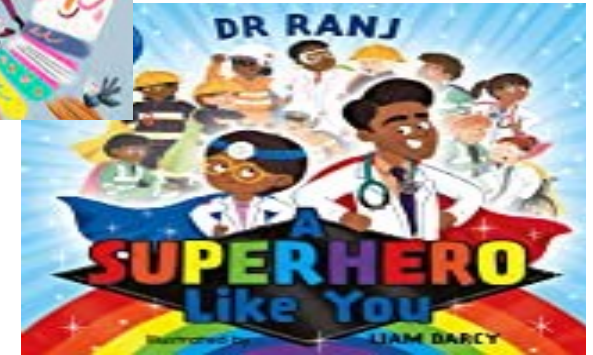
Enrichment activities

Visits from superheroes in our community

When I grow up day

Post a letter to Santa

Christmas party



INCREDIBLE YOU

AND

SUPERHEROES

During our first term in Reception we will be all getting to know each other, making new friends and learning our new classroom rules and routines. We will think about what makes us all unique and why we are special.

We will be thinking about our families and friends, our likes and dislikes. We will also be focusing on different feelings and emotions and how we manage them.

We will be looking at our baby photos and thinking about how we have grown and changed. We will learn about our bodies and how to keep them healthy and will spend time exploring our five senses.

After half term we will be finding out about different jobs in the community and thinking about what we would like to be when we grow up.

Communication and Language

Understand how to listen carefully and why listening is important.

Develop social phrases.

Engage in story times.

Listen carefully to rhymes and songs, paying attention to how they sound.

Learn rhymes, poems and songs

Personal, Social, and Emotional Development

See themselves as a valuable individual.

Build constructive and respectful relationships.

Express their feelings and consider the feelings of others.

Identify and moderate their own feelings socially and emotionally.

Think about the perspectives of others.

Manage their own needs:

Personal hygiene

healthy eating

tooth brushing

having a good sleep routine

being a safe pedestrian

Physical Development

Revise and refine the fundamental movement skills they have already acquired: • rolling • crawling • walking • jumping •

running • hopping • skipping • climbing

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Develop the skills they need to manage the school day successfully:

• lining up and queuing • mealtimes

Understanding of the world

Talk about members of their immediate family and community

Name and describe people who are familiar to them.

Comment on images of familiar situations in the past.

Describe what they see, hear and feel whilst outside.

Understand the effect of changing seasons on the natural world around them.

Expressive Arts

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Explore and engage in music making and dance, performing solo or in groups.

Mathematics

Count objects, actions and sounds

Explore the composition of numbers to 10.

Continue, copy and create repeating patterns.

Compare length, weight and capacity.

Literacy

Read individual letters by saying the sounds for them.

Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.

Read some letter groups that each represent one sound and say sounds for them.

Read a few common exception words matched to the school's phonic programme.